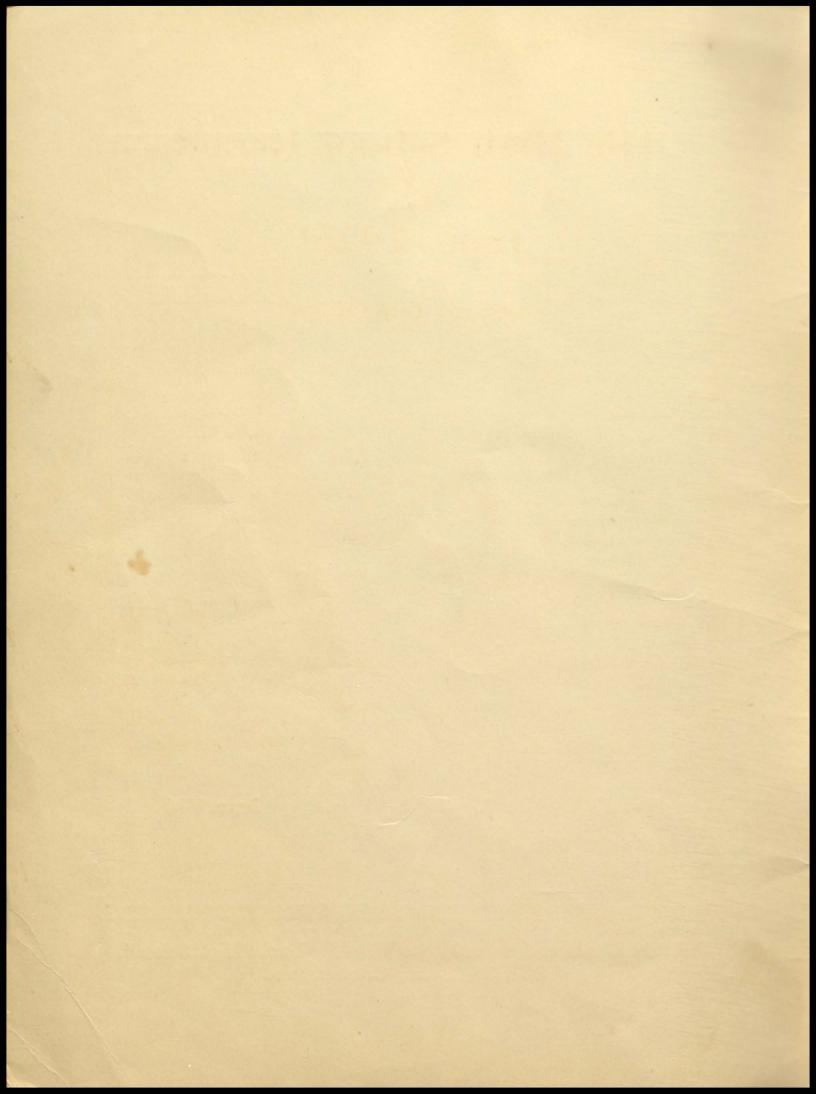
The High School Herald



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June, 1926

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The High School Herald

WINDSOR LOCKS, CONN.

for

June, 1926

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Dedication

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This, the Commencement issue of the Herald is gratefully dedicated to the Class of 1926 in appreciation of their cooperation.

To Our Advertisers:

We, the Herald Board, wish to thank all those who have helped us by their patronage during the past year.

THE HERALD STAFF

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Mary Boyle, '27

Dorothy Shellington, '28

Class Editors

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Marcus Lawson, '26

Junior

Lucille Knowles, '27

Sophomores

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THE SENIOR CLASS OF '26.



FLORENCE MIGLIORA

Glee Club '23 and '24. Participated in Freshman Prize Speaking Contest. Secretary '23, '25 and '26. Treasurer '24. Chorus of Senior Play '24. Participation in Junior Prize Speaking Contest '25. Beta Kappa Delta '25, '26. Participated in Senior Play '26. Best Debater in final debate '26. Usher '25. Advice to Undergraduates Class Night.

"She has a voice of gladness, and a smile And eloquence of beauty."



MARY McHUGH

Participated in Freshman Prize Speaking contest '23. Glee Club '23 and '24. Vice-President, '26. Chorus of Senior Play '24. Beta Kappa Delta '24, '25 and '26. Participated in Junior Prize Speaking Contest '25. Response to School Gift '25. Participated in Senior Play '26. Participated in Final Debate. Class Gifts, Class Night.

"Her modest answer and graceful air Show her wise and good as she is fair."



MARGARET BRETT

Glee Club '23' and '24. Second prize in Freshman Prize Speaking Contest. Beta Kappa Delta '24, '25 and '26. Chorus of Senior Play '24. Second prize Junior Essay Contest '25. School Editor, '25. Usher at Graduation '25. Secretary Beta Kappa Delta '26. Business Manager '26. Senior Play '26. LeCercle Francais '26. Final Debate '26. Class Poem and Essay, Class Night.

"A lovlier flower On earth was never sown."

SARAH COMPAINE

Participated in Freshman Prize Speaking Contest. Secretary of Beta Kappa Delta '24. President '24. Vice-President '25. Participated in Junior Prize Essay Contest. President Beta Kappa Delta '26. Secretary of Le Cercle Francais '26. Assistant Business Manager '25. Member of Beta Kappa Delta '25. Usher at Senior Play and Graduation '25. Participated in Senior Play '26. Participated in Final Debate '26. Statistics, Class Night.

"For she was just the quiet kind Whose natures never vary."



AGNES CONNOLLY

Glee Club '23. Participated in Junior Prize Essay Contest '25. Usher at Graduation '25. Participated in Senior Play '26 Class History, Class Night.

"Her air, her manners, all who saw admired, Courteous though coy, and gentle though retir'd.

The joy of youth and health her eyes display'd,

And ease of hearther every look convey'd."



EDWARD MICHA

Vice-President '23. Class Editor, Herald Board '23. Participated in Prize Speaking Contest '23. Vice-President '24. President '25. Member of Beta Kappa Delta '25. Baseball Team '25. Treasurer '26. Captain of Baseball Team '26. Tickets at Senior Play. Response to Advice '25. Class Prophecy, Class Night.

"I will sing, I will go, and never ask me 'Why?'

I was born a rover and a passer-by."









HENRY O'LEARY

President '23. Participated in Speaking Contest '23. Assistant Business Manager 26. Baseball Team '25 and '26. President of A. A. '26. Class Will, C ass Night.

> "I strove with none For none was worth the strife."

ELIZABETH JACKSON

First prize in Speaking Contest '23. First Prize in Building and Loan essay '23. Member of Beta Kappa Delta '24, '25 and '26. Secretary '24. Prize winner in Home Lighting Contest '25. Member of Chorus in Play '24. Assistant Editor, Herald Board '25. First prize in Junior Essay Contest '25. Participated in Final Debate '25 and '26. First prize in Junior Debate '25 and '26. Editor-in-Chief of Herald '26. Vice-President of Beta Kappa Delta '25 and '26. Le Cercle Francais '26. Usher at Senior Play and Graduation '25. Participated in Senior Play '26. Essay and Valedictory, Graduation.

"A springy motion in her gait, A rising step, did indicate Of pride and joy no common rate That flushed her spirit."

EDNA MOCKLIS

C'ass Editor '25. Participated in Prize Essay Contest '25. Member of Beta Kappa Delta '25. Participated in Senior Play '26. Salutatory and Essay, Graduation.

"Blue were her eyes like the fairy-flax, Her cheeks like the dawn of day."

SOPHIE MARKMAN

Participated in Freshman Prize Speaking Contest '23. Glee Club '23 and '24. Chorus in Senior Play '24. Participated in Prize Speaking Contest '25. Usher at Graduation '25. Poster Club '26. Participated in Senior Play '26. Class Gifts, Class Night.

"Innocent is the heart's devotion."



DOROTHY PHELPS

Treasurer '25. Assistant Editor Herald Board '25 and '26. Participated in Junior Essay Contest '25. Member of Beta Kappa Delta '24, '25 and '26. Participated in Final Debate '26. Usher at Senior Play and Graduation '25. Participated in Senior Play '26. Class Oration, Class Night.

"She shall be as sportive as the faun That wild with glee across the lawn Or up the mountain springs."



MARY POLOSKI

Glee Club '23, '24 and '25. Participated in Senior Play '26. Member of Beta Kappa Delta '25. Usher at Graduation '25. Member of Chorus of Play '24. President of Poster Club '26. Statistics, Class Night. Assistant Business Manager '25.

"She has dancing eyes and ruby lips, Delightful boots—and away she skips."





CORRINE BURWOOD

Participated in Junior Essay Contest '25. Beta Kappa Delta '25. Usher at Graduation '25. School Editor of Herald '26. Senior Play '26. Class History '26. Class Song '26, Class Night

> "Her speech was all music; Like moonlight she shown; The envy of many, The glory of one."



MARCUS LAWSON

Assistant Business Manager of Herald '24. Beta Kappa Delta '24, '25. Baseball Team '25 and '26. Senior Class President '26. Manager of Baseball Team '26. Tickets at Senior Play '26. Address of Welcome, Class Night.

"His steps were slow, yet forward still He pressed where others paused or failed."



RUTH DRAKE

G'ee Club '23 and '24. Chorus in Senior Play '24. Beta Kappa Delta '24 and '25. Senior Play '26. Presentation of Class Gift, Class Night.

"A form more fair, a face more sweet Ne'er hath it been my lot to meet."

STATISTICS

Name Known as	Disposition	Appearance	Food	Favorite Expression
Dorothy Phelps "Dot"	Talkative	Dignified	Corned beef and cabbage	"Now, now, listen, you are my onliest little one!"
Mary McHugh "Maxie"	Changeable	Dreamy	Chocolates	"Oh Christopher!"
Florence Migliora "Fluffy"	Obstinate	Mischievous	Little apples	"Oh boy, here comes a mo- torcycle!"
Mary Poloski "Johnny"	Generous	Serious	Rice pudding	"Good gracious, child!"
Marcus Lawson "Red"	Good natured	Sheiky	Eggs, especiall the Whites	y"I'm off on girls!"
Margaret Brett "Midge"	Cheerful	Petite	Ice Cream	"Cheese it cops!"
Elizabeth Jackson "Libby"	Conservative	Scholarly	Milk	"Hambone!"
Sophie Markman "Sparky"	Curious	Noisy	"Big Joe"	"Oh Pat!"
Edward Micha "Jeff"	Happy-go-lucky	Sunny	Gum	Got a match? Your brother Working?"
Agnes Connolly "Ag"	Bashful	Innocent	"Love Nest"	"Stop teasing me!"
Corrine Burwood "Jane"	Mild	Pleasant	Anything sweet	t "For Heaven's sake!"
Sarah Compaine "Georgie"	Lovable	Attractive	Kisses	"Fer the love of Pete!"
Henry O'Leary "Hen"	I should worry	Lonesome	Life Savers	"Kinda warm, isn't it?"
Edna Mocklis "Eddie"	Friendly	Tall and stately	Bolsters	"My word!"
Ruth Drake "Sam"	Quiet	Slim	Watermelon	"Let me alone!"

STATISTICS

Name	Favorite Pastime	Song	Ambition	Dislike
Dorothy Phelps	Writing notes	"Sidewalks of Church Street"	To be employed by a certain clothing store in Hartford	
Mary McHugh	Going out riding	"Big Boy"	To be a fancy dancer	Powder
Florence Migliora	Listening for a motorcycle	"I Want to be Happy"	"To be a farmer's wife	To have her own way
Mary Poloski	Going to weddings	"When Johnny Comes Marching Home"	To be an opera singer	To ride in Fords
Marcus Lawson	Entertaining the girls	"Show me the way to go home"	To be a chemistry teacher's assistant	To do his French.
Margaret Brett	Walking down Spring street	"Brown Eyes Why are You Blue?"	e To live in Thompsonville and keep boarders	Algebra Class
Elizabeth Jackson	Translating Virgil	"All she is, is an old-fashioned girl"	To teach Horace, Livy, etc., but especially Horace	Trinity Freshman (?)
Sophie Markman	Thinking up alihis	"I Know Why"	To live in Hartford	Shorthand
Edward Micha	Taking a stroll down a shady "Knowle"	"Always"	To become partner in the Wrigley Chewing Gum Co.	To have too many around
Agnes Connolly	Taking care of children	"Don't Cry"	To become a nurse	To be kidded about the boy
Corrine Burwood	Writing books on "How to cure the ills of the world or marriage"	"All Alone"	To become a piano teacher	Cats
Sarah Compaine	Walking home from parties	"Two o'clock in the morning"	To work in the Travelers Insurance Company	Going to parties .
Henry O'Leary	Sitting on the veranda in the dark	"Oh What a Pal was Mary"	To be a Sheik	Homework
Edna Mocklis	Playing post office at parties	"Just an Ice-dealer's Sweetheart"	To become champion skater of Connecticut	Boys
Ruth Drake	Attending dances		To be a Charleston dancer	Boys' teasing

CLASS NIGHT EXERCISES.

SALUTATORY AND ESSAY.

Members of the Board of Education, Superintendent, Principal, Faculty, Undergraduates, Parents and Friends:—

We appreciate your interest in us in being present at our Class Night exercises, and in behalf of the Class of 1926, I extend to you a sincere welcome.

Special Days.

Certain days are set aside by the government to be observed for some special purpose. The significance of these days is emphasized by programs in the schools. Special days provide opportunity for lessons in good citizenship.

Goodwill Day, May 18, has been observed by the world as a reflection of the goodwill of the Locarno treaty. It is to remind the young people of all nations that peace and friendship are the bulwark of the world, and that they should do all they can to

strengthen these ideals.

The teachers of all nations are studying this question of goodwill and are teaching the children not to hold a grudge against their national neighbors, but to understand and sympathize with them. Boys and girls are also being taught to see the indebtedness of our country to other countries, for the important products which are manufacured in foreign countries, for their contributions to science, literature and art. Through music, for example, nations may learn to appreciate others. Many songs written by others than Americans are popular in our own country, and are loved by all. Music, a language of emotion and sympathy, is understood by all nations, and should be a link in binding nations together.

It is hoped that soon Goodwill Day may become a day of international significance, and will play a big part in establishing

peace and friendship in the world.

Memorial Day reminds us of the brave men who died to save their country. It is justly proper that we celebrate a day of honor and respect to the memory of our They sacrificed their lives for their country, and we have profited by their efforts. This day should arouse a sense of patriotism in all true American citizens, and a desire to prevent war.

Independence Day is the birthday of the Declaration of Independence, which freed the colonies from England. It is now 150 years since the Declaration of Independence was signed. This year the whole nation is observing this anniversary of freedom.

Armistice Day marks the end of the World War. When we think of the horrors of this war, of all that it cost in the way of human lives, we should be thankful that its end was accomplished, and be determined to maintain the peace for which our soldiers died.

The birthdays of Washington and Lincoln bring to our minds the work which these two great men did for their country, and all that they accomplished for its peace and prosperity. Each year we find inspiration

from a study of their lives.

Mother's Day, although not a patriotic day, should mean much to us. If we have been busy all the year around, and haven't had time to think of mother, this day gives us an opportunity to do so. We can never realize how much our mother means to us until we lose her, so while we are so fortunate as to still have her with us, we should do something to show how much we appreciate her. She has spent the best years of her life in bringing us up, in educating us, and in denying herself many things so that we could have every advantage. Now it is our turn to do something for her. She will be very happy to know that we havn't forgotten her.

In addition to special days, there are important weeks which the schools observe. Education Week, which is usually designated in early December, reminds us of the value of education. On each day attention is called to some specific influence upon education. Monday is Constitution Day; Tuesday, Patriotism Day; Wednesday, School and Teacher Day; Thursday, Conscipution and Thrift Day; Friday, Know servation and Thrift Day; Friday, Know Your School Day; Saturday, Community and Health Day; and Sunday, God and Country Day. Thus we observe every day in the week in some special way.

The importance of education in school

is emphasized by this week. Every boy

and girl should have at least a high school education, and if possible attend a college or higher institution. The educated man or woman can always get along in the world more advantageously than the uneducated man or woman. Education has made civilization. Without education the world would not be in its present stage of prosperity and culture. Education prevents crime. If many of the criminals had made the most of their opportunity to become educated, they might not have become the evil men that they are. Therefore, education is necessary for the betterment of the world.

Thrift Week, which is celebrated in January, should arouse in us the desire to save regularly, and to keep up the good work all the year round. The man who saves money derives more joy from life and has more advantages than the spendthrift. The man who has some money saved is not in desperate straits if fire should destroy his home and property. It is a good policy Thrifty men and women are to save. usually good citizens.

In the lives of High School students Graduation is a red letter day. We are proud to have completed our course of study and to have earned our diploma, but we are sorry that we are leaving the school where we have spent some of the best days of our lives. Our roads will separate and we may not see each other again. It is a day of sorrow as well as of gladness. It is a day of thoughtfulness and one which we shall always remember.

On the whole, these special days are of value to humanity, for they remind us of the noblest principles for which we stand, and make us pause in our busy life to appreciate what others have done. We are better for the observance of these days. Edna Mocklis, '26.

—(o)—

CLASS HISTORY.

Corrine-The other night I was thinking over the events of our high school days and I was in hopes that I should meet one of my old classmates so as to discuss fully our happy times spent there. Now that we are together let us see if we can recall all the happenings which we experienced with the rest of our classmates.

Agnes-Oh, yes, that's a thought. Perhaps between us we shall be able to think of most all of our class history.

Corrine-I remember the latter part of our school life fairly well but I am sure that the first of it has slipped my memory. Do you recall our entrance as Freshmen?

Agnes-Sure, of course I do. Don't you remember that in September, 1922, we entered "the little red schoolhouse" forty-two in number and Miss Hildreth was our class teacher? Oh, you must remember now.

Corrine-Yes, that's so and we held our first class meeting November 20th when we elected Henry O'Leary for President; Edward Micha, Vice-President; Charles Colli, Treasurer, and Florence Migliora, Secretary. What great fun we had with these officers! Now what was the next thing of importance? Was it our rhetorical program at Christmas time?

Agnes—Why, no. Before that program we had a surprise party in October at the home of Ruth Kenyon, a member of our class, who was leaving us to move to Windsor. We certainly had a lot of fun at that party, didn't we?

Corrine—I'll say we did and we did miss Ruth, but we must all get used to separations of that kind. Well, wasn't the next event our Program?

Agnes—Yes. You tell about that. Corrine—Oh,. there isn't much to tell Some of the Freshmen took part in it by giving recitations. It was a very interesting affair and "the babies" of the school showed that they had enough courage to talk before the rest of the students. Now what came next?

Agnes—Oh, I know. Miss Hildreth, our class teacher, formed a weekly current event club to which all members of the class belonged. There we discussed all the topics of the day. It lasted only two weeks because our interest waned.

Corrine-Yes, and the next thing was our class meeting which was held on June 5, when we elected Helene Leary as our new treasurer, for Charles Colli had left school.

Agnes-Sure enough. Then our Prize Speaking Contest took place. It was held in the Main Room, Friday, June 8th. This was our second appearance before the High School. Sixteen members took part by giving recitations of their own selection. The monotony of this affair was relieved by music which was furnished by the High School Orchestra. The prizes were awardson, and the second to Margaret Brett. ed as follows: The first to Elizabeth Jack-Well, that ended our Freshman year. Now how did our Sophomore year begin?

Corrine-Oh, twenty-two of us returned but we were very glad to receive Dorothy Phelps into our class, making our number twenty-three. On the 16th of October we held our first class-meeting to choose our class officers for the year. They were as follows: President, Sarah Compaine; Vice-President, Edward Micha; Secretary, Elizabeth Jackson; Treasurer, Florence Migliora; Class Editor, Frances Orvis.

Agnes—That's right. Our First Sophomore program was held on December 21, under the the direction of our English teacher, Miss Barrett. Sarah Compaine acted as chairman. At the end of this entertaining program, Mr. Ellsworth gave a short talk to the school.

Corrine—On January 8th we had a class meeting to plan for a sleighride, but these plans were never carried out, due to the

lack of snow.

Agnes—It was a great disappointment to us to miss the fun which always accompanies a sleighride. And what happened next?

Corrine—I remember. A rhetorical program was given February 21 in honor of Washington's and Lincoln's birthdays. Edward Micha presided as chairman. This affair was enjoyed by the whole school. I think that was the last important event in our second year, wasn't it?

Agnes—Yes, except that during this year the savings system was introduced in the school and many of the pupils started accounts. During our third year we kept

this up with a 100% record.

Corrine—Yes, but there were only seventeen pupils in our Junior class and at our first meeting we chose Edward Micha for President, Sarah Compaine for Vice-President, Dorothy Phelps for Treasurer, Florence Migliora for Secretary, and Edna Mocklis for Class Editor.

Agnes—I think you have them right, and on election day we had some fun. We took a straw vote for the President. It came

out in favor of President Coolidge.

Corrine.—On November 19, Barney Stapert, the world's amateur champion typist, demonstrated his work before the Commercial Juniors and Seniors. He certainly could type and we all enjoyed the demonstration very much.

Agnes—Yes, it certainly was interesting. Do you remember the plans we made for

our whist?

Corrine—Yes, the Seniors got ahead of us and our plans were never carried out. An interesting talk about the advantages of having a typewriter at home was given to our class by Mr. Franklin Pierce, the State Supervisor of Secondary Education. His advice was carried out by a number of the commercial students.

Agnes—We certainly were proud of Elizabeth Jackson when she won the first prize in the Home Lighting Contest. At the time of Lincoln's birthday a program was presented and the Junior roll was called at which each answered with a short poem or quotation. Mrs. Leary had charge of this affair and everyone found it very entertaining. Well, do you remember what we did next?

Corrine—Let me think. Oh, I know. It was our Prize Speaking Contest in June under the direction of Miss Baker and Mrs. Leary. Eleven girls took part in it. Elizabeth Jackson won the first prize and Margaret Brett won the second. We showed that we could speak in front of an audience as well as in school rhetoricals.

Agnes—We were very sorry to lose a member of our class, Alice Davies, who had moved to Rhode Island. During this year we looked over samples of class rings and picked out the one which we liked best. We ordered them so as to have them all ready for our Senior year. Certificates of proficiency in typewriting were awarded to members of our class. Now what hap-

pened during our last year?

Corrine—Oh you forgot about the party at Mrs. Leary's home in Thompsonville, the Friday after graduation. All of the girls were there and we certainly had a fine time. We like parties as well as anyone and it is doubtful when we would have broken up if it hadn't been for the long distance back home. The second week of school our class rings came and we had the joy of wearing them throughout the whole of our Senior year.

Agnes—When we started our last glorious year we numbered fourteen, but on the 26th of September we were glad to welcome Florence Migliora back to the class. She had been spending the summer months in Italy visiting relatives. Let's see, who were the class officers?

were the class officers?
Corrine—Oh, Marcus Lawson was President; Mary McHugh, Vice-President; Florence Migliora, Secretary, and Edward

Micha, Treasurer.

Agnes—On October 16 a class party was given at the home of Margaret Brett. Miss Baker and all the girls were there. We played games, sang songs, had refreshments and all had a wonderful time.

Corrine—Speaking of parties, our class planned a Hallowe'en Party, which was given for the school at Memorial Hall on October 30. It was a costume party and a lively affair at that.

Agnes-I'll say it was and on the 22nd of

January we gave our Senior dance in the Memorial Hall. This was a very happy occasion and was well attended.

Corrine—Oh I remember that. A Senior and Junior sleighride was held Tuesday, February 9th. We went to Suffield and had refreshments at a lunch room there. We all enjoyed the trip very much and we certainly made an evening of it. But what happened next?

Agnes—I know. It was our Valentine Party given by Miss Baker. We had a splendid time, and synopses of plays were read so we could decide upon a title for our play. A few days later we sent for our play books and began studying our parts.

Corrine—Yes, and on April 30th we presented the play "Am I Intruding?" at the Rialto theatre. Twelve girls took part in it, six taking boys parts and six, girls. This occasion was well attended and everyone thought it was a wonderful success. We are grateful to Miss Parkin, Mrs. Williams, and the Glee Club for furnishing music for it.

Agnes—And that practically ended our school life, save for graduation. My, how those years did fly and think of the fun we had in spite of all the cares and hardships that go with school life. I wish we could meet again in a few years and discuss these happy events as we have talked them over to-night.

Corrine-Yes, I wish we could, too.

Corrine Burwood, '26. Agnes Connolly, '26.

——(o)——

PRESENTATION OF CLASS GIFT TO THE SCHOOL.

"A good book," said Milton, "is the precious life-blood of a master-spirit, embalmed and treasured up on purpose to a life beyond life."

We should choose our books and magazines wisely, as we choose our friends for they tell us all that wise men know. There are two things which we should remember about reading; two reasons why we should read at all. The first reason is to gain knowledge, and the second, is to stir imagination. Good magazines give us this opportunity for both instruction and entertainment.

"The National Geographic Magazine" is considered one of the best magazines of the day and is published to promote geographic knowledge. It contains articles written by people who have traveled and actually seen the facts of which they write. Photographs taken during the journey and colored plates accompany these articles. Discourses on nature such as flowers, birds, animals, mineral products, fisheries, and articles concerning the characteristics of all nations are written especially for "The National Geographic Magazine."

This year we have started a school library and it has proved of great value to the pupils of the school. Although it is not large, we hope it will continue to grow.

As an addition to the library, we, the Class of 1926, present to the school a subscription for two years, to "The National Geographic Magazine." We hope that you will enjoy this magazine and find that it contains valuable information.

Ruth Drake, '26.

——(o)——

ACCEPTANCE OF GIFT.

In behalf of the Windsor Locks High School I wish to thank the Class of 1926 for this thoughtful gift. "The National Geographic Magazine" will be greatly appreciated by all members of the school.

As you know we have not many magazines in our library. Most of our books are reference books. "The National Geographic Magazine" is both instructive, as a reference book, and entertaining, as a novel.

The value of reading is not unknown to us. This has been proved by the large number of students who have used the library during the past year. Without doubt this magazine will draw a larger group of students to the library next year.

Dear Seniors, whenever we look at the pictures in this magazine or read its contents, we shall think of the class of 1926 who presented us with this valuable gift.

Before parting, we wish to congratulate you on your past success and we hope that your future will be successful and happy.

Phyllis Frey, '27.

VALUE OF FRENCH.

Many people are of the opinion that the study of French has no special value. But if we consider the political, cultural, and social advantages of a knowledge of the French language, we shall see that there are many benefits derived from its study. At a moment's thought we do not realize the educational opportunities which the

study of a foreign language offers us. The study of French is as tru'y educational as that of any other language, and the subject may be taught with as much benefit to the pupil as any other.

In our everyday life we can see the benefits from being acquainted with the ideas of a foreign people. We want universal peace. In order to obtain it we must agree, or be willing to compromise on governmental topics. By having an intimate knowledge of the modes of life and the thoughts of a foreign people, we understand each other better, we can discuss topics more freely and thus prevent much dispute. If we are to come into closer contact with France we should have some knowledge of the French language.

Language has unique force, and the ancient languages in particular have power of the greatest worth. French is a very useful language, for it enlarges our English vocabulary and is in some cases a basis to other languages. Franklin once said that French was a fundamental study to Latin.

In translating from a foreign language a pupil must learn to use extreme nicety and accuracy of judgment in choosing the specific word or phrase which will convey as nearly as possible to his mind what the foreign language conveys to the foreign mind. Thinking in a foreign language is a useful and pleasurable experience and a practice by all means to be eventually encouraged, for there is no such thing as bluffing in a foreign language examination.

The average American father or mother says that many of our high school studies, including French are not practical. They think that their children should study only shorthand, bookkeeping, and other commercial studies. All are of great value to a boy or girl who choses a business career. But even in businesses such as banking and insurance, French terms are constantly used.

Expressions such as "coup d' etat" and "connaisseuer" appear often in our daily papers. Perhaps we may have some idea of the influence of the French 'anguage upon our own when we consider these recently-loaned French words: "Chauffeur, camouflage, depot and menu."

The literature of a nation is the expression of national personality and ideals and one cannot study it without absorbing that personality and those ideals. French literature has many characteristic traits such as: love of form, love of self-expression

and politeness. We are all acquainted with the old French saying: "Les Francais sont tout a fait polis." Is not such a language as this worthy of study by our youth?

French has also a great value as a key to literary and scientific writings. French writers such as Corneille, Hugo, and Moliere have contributed a great deal to literature which can best be learned through a study of the works of these authors. Since France has contributed so much to Science, we can keep up with its advance in no better way than through the reading in their own language of the discoveries of such scientists as Pasteur and Madame Cure.

A great deal of pleasure is received when in reading papers and books we are able to understand French words and phrases which we constantly meet. There is hardly a book at the present time which does not contain one or more French words. Take any present day novel and we find that the author writes under a "nom de plume." The heroine of the story generally belongs to the "nouveau-riche" class. Her modest hat is disguised as "chapeau," and her suit an an "ensemble." A common meeting-place is given the elaborate name of a "rendezvous." The simple bill of fare "a la carte or table d'hote" is made to look quite ornate under its decorations of "entrees," "hors d'oeuvre," and "dishes a lamode."

Considering the fact that the study of French not only helps the study of our own language, gives us an idea of the lives and customs of others, furnishes a key to literature, and scientific writings, but also affords us an enormous amount of pleasure, we realize that the study of French has both a cultural and practical value.

Margaret Brett, '26.

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STATISTICS.

Hello, Mary. Hello, Sarah.

Sarah—I've got a great surprise for you.

Mary—Really? What is it?

Sarah—The other night I was fussing with the radio, and seeing how many stations I could get when I tuned in on Station WLHS. I was always told that this station broadcasts good programs so I decided to listen in. At first I heard some sort of musical program, but then came the surprise. What do you suppose it was?

Mary-Oh, tell me.

Sarah-They were broadcasting "Who's Who in the Senior Class of Windsor Locks High School." Well, you may be sure I listened attentively. I tried to take down the remarks but you see I don't know shorthand so that was impossible. The comments were very interesting and very true. At the end- of the program it was announced that if anybody wanted a copy of the "Who's Who" he could obtain it by request. Of course I wrote at once and I have just received it.

Mary-Well, read it to me.

Sarth-All right, here goes. First on the list comes our worthy president, Marcus Lawson, better known as "Red." It says that Marcus' favorite saying is, "I'm off on girls." Yes, he always told us that, but we didn't believe him, de we, Mary? His favorite food is eggs, especially Whites. Why the Whites more than anything else? His disposition is good-natured. That's true. He doesn't live up to his red hair, you see. Appearance—sheiky, especially his socks; Favorite pastime entertaining the girls. He surely did entertain us during the noon hour. Favorite song—"Show Me the Way to Go Home."
Some day "Red" hopes to be a chemistry
teacher's assistant. The last remark is that
he just hates to do his French. Yes, I noticed that more than once.

Next is Dorothy Phelps. Dot's favorite expression is "Now, now, listen, you are my onliest little one." Her food—corner beef and cabbage. Here's something that's very true. It says her disposition is talkative. Appearance—dignified. Well, at least, she tries to be at times. There is nothing Dot likes any better than to write notes. They are long ones, too. Her favorite song is "Sidewalks of Church Street." Dot dislikes to be so short. I don't blame her a bit. Her ambition is to be employed by a certain clothing store in Hartford. They

aren't mentioning any names.

Here's Elizabeth Jackson, often called "Libby." When anything goes wrong with Elizabeth she always says, "Hambone!" Her favorite food is milk. I admire her taste. Her disposition—conservative,, appearance—scholarly. "Libby's favorite pastime is translating Virgil. Her favorite song is, "All She Is, Is an Old-fashioned Girl." She detests Trinity Freshmen. I wonder if that is supposed to be sarcasm. Her greatest desire is to teach Livy, Horace, etc., but especially Horace.

Listen to this about Mary McHugh. Maxie is always saying, "Oh, Christopher!" Her favorite sweets are chocolates. Her disposition is changeable and her appearance, dreamy. Maxie would rather go out riding than do anything else. Favorite Song-"Big Boy." Mary dislikes powder. So I always noticed. She thinks it's a sin to use it. Her highest aspiration is to become a fancy dancer.

The next on the list is Florence Migliora. known to all as Fluffy. She is always exclaiming, "Oh boy, here comes a motorcycle." Her favorite food is little apples. Her disposition—obstinate. She certainly is, especially at class meetings. Her appearance—mischievous. Fluffy is always listening for a motorcycle. Here, too, they don't mention any names. The song she prefers is, "I Want to be Happy." Some day she hopes to tour the world. As a last comment on Fluffy it is said that she hates to have her own way.

This one is about Margaret Brett. Midge's favorite expression is, "Cheese it, cops." Yes, she always said that during the sixth period. Her favorite food is ice cream. Her disposition-cheerful, appearance—petite, favorite pastime—walking down Spring street. I wonder what the attraction is? Whenever Midge sings, she always chooses, "Brown Eyes Why Are You Blue?" There is nothing she detests more than Algebra class. Her ambition is to live in Thompsonville and keep boarders.

This one is about you, Mary. It says that you are sometimes called Johnny. You are constantly exclaiming, "Good gracious, child!" Your favorite food is rice pudding. Good reason why. Disposition-generous, appearance—serious, favorite pastime—going to weddings. They've got your number all right. Remember the one you went to in May? It took you a week to get over it. Your voice is often lifted to the tune of "When Johnny Comes Marching Home." You dislike to ride in Fords. That's true. You wouldn't be disgraced. Some day you hope to be an opera singer.

Well, I'm getting tired of reading. You better read the rest of them.

Mary-Isn't this interesting? Yes, I'll read the rest. Memories and visions of those day will come back to me in just a

few minutes. Well, what next?

Why! Sophie Markman, who was always known as "Sparky." Didn't that name stick to her? Her favorite saying is "Oh Pat!" her favorite food is "Big Joe." Well, that's true. Her disposition is, curious. Believe me, she is curious. Appearancenoisy. We must forgive her, though, for being noisy because she is the baby in the class. I hope she will change in the future.

Her favorite song is "I Know Why." She seems to know everything but her short-hand. She told me many times that she detested shorthand but I don't see why she kept on taking it. Her amusement is "Thinking up alibis." That's right. If she spent more time on her shorthand than thinking about excuses perhaps she wouldn't have detested the subject so much. She expects to live in Hartford. There's a good reason why, but I won't tell. Can

you guess?

Well, here's Edward Micha, called "Jeff." He is always saying "Got a match? Your brother working?" His favorite food is gum. That's a true fact. No girl or boy ever spends his money on gum as Jeff. Remember how he liked to get his teacher's attention. His disposition is— Happy-go-lucky. Appearance—sunny. Favorite song is "Always." Many times Jeff disturbed other classes by singing this song. Favorite amusement is "Taking a stro'l down a shady Knowle." I wonder where that shady Knowle is situated? He goes to this spot that nobody knows because he dislikes too many around. His ambition is to become a Junior partner in the Wrigley Chewing Gum Company. We'l, I hope he will soon have a share so that he can

begin to save his nickels.

This is about Agnes Connolly, often called "Ag" for short. Her saying is "Stop teasing me." She really hates to be teased. Her favorite food is "Love Nest." "Ag" was always bashful. I wonder why? Her appearance is innocent. Her favorite song is "Don't Cry." I believe she sang that to the children she took care of for her pastime. Her dislike-to be kidded about the boys. Perhaps when she becomes a nurse she

won't mind the teasing and kidding.

Th's one is about Corrine Burwood, sometimes called "Jane." She is constantly saying "For Heavens' sake." She has no favorite food. She likes anything that is sweet. Her disposition is mild. Appearance—pleasant. She is always pleasant whether anything is wrong or not. Her favorite amusement is writing books on "How to cure the ills of the World, or Marriage." The song that she likes best is "All Alone." Her ambition is to become a piano teacher. Corrine has the talent. I really think that some day she may become almost as great as Paderewski. Her dislike is cats.

Here's Henry O'Leary's. Listen to this. His nickname is "Hen." His favorite expression—"Kinda warm, isn't it?" His disposition is carefree, with an "I should worry" air. We know that all right, don't

we? His favorite food is Life-Savers. Remember, when Henry used to buy Life-Savers and bring them to school. I guess they did save his life many a time. His appearance—slim. Favorite pastime is sit-ting on the veranda in the dark. That's true. Do you remember the party we all attended and how Henry was always to be found sitting on the veranda? His favorite song-"Oh! what a Pal is Mary." This is very interesting. His ambition is to be a sheik. Don't you think Henry will soon be one? He dislikes home work.

This is about my old pal, Edna Mocklis, often called "Eddie." Her favorite expression is "My Word!" Disposition—friendly. She is a friendly girl. Her food is Bolsters. Her appearance—tall and stately. Her favorite amusement is playing post-office at parties. Her favorite song which she sings often is "Just an Ice Dealer's Sweetheart" She may be Ice Dealer's Sweetheart." She may be-come as famous as Ella Cinders even if she is an ice dealer's sweetheart. Her ambition is to become the champion skater of Connecticut, She may, some day, if she keeps up her rate. Her dislike is boys. We know she dislikes certain boys like "Joe."

The next member of "Who's Who" is Ruth Drake, known as "Sam." Her favorite saying is "Let me alone." Disposition qu'et. Favorite food-watermelons. Her appearance—lonesome. Her favorite pastime is attending dances. Her favorite song—"I'm not the lonesomest girl in town." We may all think she is, but we ought to see her Sunday evening. Her ambition is to be a Charleston dancer. She

dislikes teasing.

The last one is about you, Sarah. You are sometimes called "Georgie." Your favorite expression is "Fer the love of Pete." Your favorite food is Kisses. I don't blame you for liking them. Your disposition is lovable. Your appearance—attractive. Your favorite amusement—walking home from parties. Yes, I think your mother ought to buy you a Ford in which to drive home from parties. Favorite song-"Two O'clock in the Morning." Yes, it was two o'clock wher you got home from one party. Your ambition is to work in the Travelers Insurance Company. You'll be right there. Your dislike-going to parties. Yes, we have noticed that you dislike parties, especially the last one.

I think these statistics were very entertaining. I will be looking forward for the "Who's Who" in the Senior Class of the Windsor Locks High School in 1927.

Sarah Compaine, '26. Mary Poloski, '26.

FEEDING THE SOIL.

Out of the eighty elements, only thirteen are necessary for crops. Four of these are gases: Hydrogen, oxygen, nitrogen and chlorine. Five are metals: Potassium, magnesium, calcium, iron and sodium. Four are non-metallic solids: Carbon, sulphur, phosporous and silicon. Three of these, hydrogen, oxygen, and carbon, which make up the greatest part of the plant are ob-"adlibitum" from the air and water. The other ten in the form of salts are dissolved in water and sucked up from the soil. The quantity needed by the plant is so small and the quantity in the soil is so great that ordinarily we need not bother about the supply except in case of three of them. These are nitrogen, potassium and phosphorus. These would be useless in the elemental form but when blended in the form of a neutral salt are most essential. A ton of wheat takes from the soil 47 pounds of nitrogen, 18 pounds of phosphoric acid and 12 pounds of potash and if the farmer does not put back as much material on the soil each year, his crops will soon fail to pay him.

The modern farmer now realizes that the soil is a laboratory for the production of plant food and often takes more pains to provide a balanced ration for it than he does for his own family. The need of feeding the soil was founded many hundreds of years ago by the great Latin poet, Virgil, in his poem, "The Georgics."

The nitrates used in fertilizer were found in Peru and Chile by a German, Taddeo Haehke, in 1809, but it was not until the last quarter of the century that nitrates came into common use as a fertilizer.

Germany had a natural monopoly of potash as Chile had a natural monopoly of nitrates The world has been virtually dependent upon these two sources of plain foods.

Were it not for the nitrate beds of Chile and potash beds of Germany, what would the United States have done for fertilizer before the war? In 1915, when the Great World War took hold of America, the German potash supply was shut off. What was to be done for fertilizer?

An extensive search was made in this country for potassium compounds, and many sources of potash were found. The most promising of these are the recovery of potash from the flue dust of cement works and the dust from iron blast furnaces, the evaporation of brims of lakes, which were located in California and Nebraska and the separation of potassium compounds from kelp.

The United States used two hundred and thirty-seven thousand tons of potash in 1911. Although beds were found in our own country, they were not as large as those in Stassfuit and Germany.

Germany prepared, during the war, because she had a new process of making nitrates while our own country was without a way of getting nitrates. Much money had been spent upon a new method of producing nitrates, which was a success.

The place that now supplies America with nitrates is Muscle Shoals, which is situated in Alabama, on the Tenneessee river. great amount of money was spent in building a large dam to make power to take free nitrogen from the air and change it into nitrates.

Now the United States gets most of her fertilizer materials in her own country. which was made possible by the building of the nitrate plant at Muscle Shoals. Our country is now independent of any country for its fertilizer supplies.

Marcus Lawson, '26.

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ADVICE TO UNDERGRADUATES.

Undergraduates of the Windsor Locks High School, Dear Infants:-

After four short years in dear old Windsor Locks High School, we cannot bear to leave you to-night without giving you a few words of good, sound, much-needed During these years we have watched you carefully, and have burdened our hearts to the extent that to-night we take the opportunity of telling you some of your faults and of giving you a little advice how to overcome them. For example, we, Seniors, simply cannot understand, why. during Activity Period, the room is so silent that you can hear a pin drop, but the moment the Principal leaves the room. it is like Bedlum let loose. There is an uproar, a conglomeration of voices! If you. undergraduates, would glance behind you at the Seniors, you would see a fine example of cultured and well-mannered young men and women.

Juniors, in particular, this is the first year that the Junior Class has not particinated in the Junior Prize Essay Contest. We strongly urge you to maintain the traditions of the old Windsor Locks High.

I would suggest to you. Marion Phelns. that you buy an alarm clock, for you may not be fortunate enough to get a ride across the bridge at 8.29 in the morning next year. Also, Marion, follow Henry O'Leary's example by coming late only four days in the week and save the fifth to cheer up the Principal.

Hilda Rego and Marie Midden, we especially advise you to be a little more attentive in the future, when Radio programs are given in the Main Room.

We would advise Lucille Knowles to become a little better acquainted with text books and a little less acquainted with Ford and Buick Cars!

We keenly advise you, Douglas Barberie, to invest some of your extra cash in the book entitled, "The Seven Secrets of Speed in Typewriting," so that if the Juniors should ever give another exhibition of typewriting in the Main Room, you will come out a little better than with an average of

seven words per minute!!!!

Silly Sophomores-We have yet to find a class that has lived up to its name as well as you have. You are truly silly-but we have to admit that you are a bright class and we congratulate you for coming out ahead on the reading tests, but don't be too proud of the fact for you still have a long, long way to go, as far as behavior is concerned. We sincerely hope that during the summer months you will play to your heart's content, and in the fall when you return to be Juniors, you will have lost some of the playfulness and will give the rest of the school some peace.

Everett Tate, we suggest that you come straight up to your home room and stop teasing the eighth grade girls at noontime. We know, Everett, this will be diffi-cult, for the girls will not leave you alone. We are often reminded of that old song, "They go wild, simply wild, over me!"

We advise you, Mae White, to buy yourself a big red bow to tie in front of you, when going into French Class. "Red" is a very appropriate color for you, Mae, so that every time you look at it, it will remind you to behave yourself, at least in French Class.

Lloyd Burwood, we would suggest that you bring a lunch with you every morning to be eaten at recess, so that members of the faculty will not worry when they leave the paste or explosives lying around in the chemistry room.

Now, we come to the Freshies who are in dire need of some good advice. First of all, Freshies-cultivate those voices of yours!!! We have our doubts sometimes, when passing the main room, as to whether they are human voices or not.

Vain Freshman girls, especially, we ad-

vise that you get together and buy yourselves a mirror. Remember, girls, the mirror in the dressing-room was intended for all the girls in the High School and not for Freshman girls alone.

We would advise Pinky Wallace and Fred Kennedy to leave the Point a little earlier evenings. We have often wondered why two who lived so near the school should be late so often. Now we know that if you would leave Warehouse Point before 12.30 in the morning, you might get to school on

time one day in the week.

Emma Hart and Rose Polozie, we advise you two not to linger so long on the bridge just now, for it is being repaired, and your presence is distracting the young men who are working there. I am afraid that the work will never be completed if you continue to take your exercise there every noon.

As for Willie Karges, all we do, Billy, is advise you to join a circus and become a clown. You have much talent along this line. You have had plenty of practice giving daily performances during study periods.

In spite of all this advice, Undergraduates, we love you dearly and our association with you for four years has been most enjoyable. It is with a heavy heart that we leave you to-night. In the future our memory will often carry us back to the happy hours spent with you.

> Florence J. Migliora, '26. -(0)-

RESPONSE TO ADVICE TO UNDERGRADUATES.

We, the Undergraduates of the Windsor Locks High School, after having listened to your kind words of advice wish to thank you, and at the same time give our opinion of your class, as a whole.

Although much may be said about you as a fine and honorable class, there is another side which has been evident during the past year. You have upheld your reputation of being a noisy class. We also notice in the Activity Period when the Principal leaves that the dignified Seniors start the ball rolling and are as talkative as the rest of the school.

In spite of these criticisms we congratulate you on the successful presentation of the Senior Play and we also thank you for assisting in the various programs and activities of the school.

The members of the baseball team will be greatly missed next year.

We are sorry to see you go and as a

parting word, we extend to you a welcome to come back any time to visit the o'd school where the four happiest years of your life were spent.

Douglas Barberie, '27.

ADDRESS OF WELCOME.

Members of the School Board, Superintendent, Teachers, Undergraduates, Parents and Friends:—

It is with great pleasure that I, in behalf of the Class of 1926, welcome you here this

evening.

After four long years, we have reached our goal. But it is with sadness as well as with joy that we come here to-night, for the thought that our happiest days are over, seems to overshadow the happiness that we have attained.

As our class motto we have chosen the Latin phrase, "Facta, non verba," which is

in English "Deeds, not words."

The deeds of great men excel any mere words that they have ever spoken. Just for example, take Wellington, the great English general, who overcame Napoleon. Hardly a word that he ever spoke is remembered, but his act at Waterloo marks the end of a great epoch.

Now we are about to undertake new enterprises and we intend to follow this motto. The Class of 1926 has striven and

will strive for "Deeds, not words."

Marcus Lawson, '26.
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ADVERTISING.

Years ago in the Old Testament times the Carthaginians used to sail along the Mediterranean with their merchandise, until they reached Lybia. They would then unload and light a large bonfire on the coast near their wares and would return to their ship. The inhabitants knowing that there was something for sale would go down to the fire, inspect the goods, and place a pile of gold next to them. The Carthaginians would land again, examine the gold and if in their judgment the goods were well paid for they took the gold and sailed away. This bonfire is the first form of advertising of which history tells.

Before advertising was developed into a fine art and before it became a factor in the commercial world, the business of the manufacturer and merchant was to supply the normal needs and desires of the human family. Man knew little of the luxuries of yesterday which prove to be the necessities of to-day. Advertising makes one think of new and fascinating things, and thus

fills one's mind with new desires.

To secure judicious advertising four questions must be determined: What to advertise, where to advertise, when to advertise, and how to advertise.

What to advertise.—Obviously that product may be the most advertised for which there is the greatest demand. Everybody knows that food stuffs, cothing, furniture, and homes should be brought before the eyes of the public extensively, while eyeglasses, ear-trumpets and other articles, in order to remain progressive must be advertised less. It may be stated as a rule, therefore, that how extensively an article should be published depends upon how useful it is to the public.

Where to advertise.—The advertiser must be careful not to advertise articles such as coal in Newcastle, fur coats in Brazil and palm leaf fans in Iceland. The manufacturer must first discover where the greatest demand for his special line exists before starting to advertise. Some do not hesitate to place homely placards all over the beautiful landscape of our country. Is this thoughtful advertising?

When to advertise.—No man would ever commit such an error as to inform the public about straw hats in January, and snow shovels in August, yet it is difficult to decide just when certain articles should be advertised. Here again the rule of demand applies: Advertise when there is a demand or when a demand may be created.

How to advertise.—Among the several mediums through which the manufacturer calls attention to his godos are magazines, newspapers, trade papers, street car signs, circulars, and billboards. Such articles as a straw hat would be published to a better advantage in a monthly magazine, for the demand for this article lasts only two months, while real estate would be advertised more successfully in a newspaper, for when the sale or rental is accomplished, the advertisement need no longer appear. The circulation of the magazine or paper, the sort of people it reaches, the location of a billboard, the type of passenger on a street car—all these aid the expert in determining the best medium for this pur-

The next thing that the advertiser has to determine is whether he should advertise in print or illustration. It has recently been discovered that catchy phrases such as "Buy an Hour-g'ass Clock and your time will be as faithful as the Tides of the Ocean;" "Breakfast without wine—rich coffee is a disappointment;" Sunlight-soap,

the soap that could wash away the sins of the world," seem to please readers more than just illustrations. In order to be progressive a manufacturer must express himself in such a way that his words "sing to one's pocketbook." Words are the important thing in advertising, and when one has found them the secret of the most intelligent publishing has been discovered.

By advertising a company does not necessarily mean to draw away trade from a concern similar to its own that doesn't advertise. It has a greater value. It not only supplies the public with information as to economical means of living but it also makes one familiar with certain things that are needed which were never before regarded as necessary to human contentment or happiness. It helps to bring man into contact with new and convenient articles made to aid him in his daily work. When things are constantly repeated the mind becomes impressed—and after all, advertising is only repetition.

Dorothy Phelps, '26.

PROPHECY

Last night as I sat down to read the evening paper I found some interesting bits of news which perhaps you will enjoy, too. It is now ten long years since my classmates and I graduated from the Windsor Locks High School and I have often wondered what became of the boys and girls with whom I spent the happiest days of my life. Well, these news items which I am going to read have to do with my former classmates. The first page I turned to was the sporting page and there I saw—well, let me read it to you as the sporting editor put it.

"The New York Yankees yesterday defeated the Washington Senators by the score of 9 to 4. 'Red' Lawson, star third baseman for the Yankees, poled out two homers and a double, bringing his total of home runs for the season to 48. He is also rated as one of the best third basemen in the major leagues to-day."

I am very glad to know that "Red" has succeeded in breaking into major league baseball for he was one of my teammates on the old High School team.

On this same page there is another article which gives me much pleasure to read.

"Henry O'Leary, former quarterback of the Harvard football team, and recent graduate of that college, signs a contract to play for the Chicago Bears. His salary is to be \$40,000 a game. One of his teammates in the backfield will be "Red" Grange, former star of the Illinois team." Henry always was the outstanding star of the "Mohawks" football team.

Here is another article: "Florence Migliora, a famous actress, will play the leading role in the great stage comedy success of the year entitled, 'So's Your Old Man." As you probably remember "Fluffy" took the part of "Jerry" in our Senior Play, and received many congratulations on her acting.

"Edna Mocklis, Private Secretary to the President of the United States—Toothpick Company, has just been selected as one of the fortunate young women to be chosen by Mr. Zeigfield to play a leading part in his 1937 Follies. Mr. Zeigfield is selecting his material this year from office stenographers and private secretaries and was attracted by Edna's blonde beauty and her ability as an actress and singer"

"Ruth Drake, widely known as the best woman Physical Director in the country, is planning a large recreation hall for young women. Miss Drake is very clever with the gloves and is capable of giving worthwhile instructions. Miss Drake says she owes her strength and health to her farm

life during her school days."

Here is another piece of news which is interesting. "Corrine Burwood to-day won the Championship Typewriting Contest held in New York city, by writing 170 words a minute for haif an hour without an error." Corrine was always the best typist in the class, and she won enough pins and medals from different typewriter companies to start a jewelry store. "Miss Burwood will now represent the Underwood Typewriter Company at a large salary.

"Mary Poloski, the celebrated dancer, yesterday won the prize of \$50,000 offered to the best Charleston endurance dancer. Miss Poloski danced steadily for 72 hours, defeating some of the best Charleston dancers in the country and breaking all endurance records." Mary always did have the honor of being the best dancer in the class and we wish her success in her chosen

profession.

"Mary McHugh was to-day hired as head usher in the Metropolitan Opera House. This position is one of great responsibility and commands a large salary. Miss McHugh says she owes her ability as an usher to the training which she gained while she was employed by the Rialto Theatre in Windsor Locks during her school days."

Windsor Locks during her school days."
Well, "Maxie," if we ever go to the Metropolitan Opera House we hope you'll show

a little preference to your former High School friends and not shove us into ten cent seats as you used to when you worked in the Rialto.

"Elizabeth Jackson, the best woman orator in the country, will talk over the radio to-night through Station WTIC on the "Whyness of The Which." Miss Jackson holds the record for being the longest talker in the world, having talked for three days, two nights, and four hours without stopping."

"Libby" always did like to talk and while we were in High School she picked us as her victims on whom to practice.

"Miss Sophie Markman is to-day the owner of the largest milk bottle manufacturing company in the United States. Miss Markman is a woman of much experience in this line of business. Her slogan is 'Bigger and Better Milk Bottles.'"

Well "Sparky" we all knew you would succeed in the milkbusiness for you certainly got enough experience in it when you were in High School.

"Miss Sarah Compaine has been chosen out of a number of candidates to fill the position as Dean of the Faculty in Smith College."

Well, "Shrimp," we hope you succeed in your profession and we know you will follow your sister's footsteps.

"Miss Margaret Brett has just been given the position as Business Editor of the Waterbury Herald."

If you do as well as you did when you were Business Manager of the Windsor Locks High School Herald, Margaret, we know you'll make good.

"Agnes Connolly is employed as a teacher in one of the largest kindergarten schools in Connecticut.

Agnes always did like children, and the fact combined with her ability as a teacher will make her a great success.

"Dorothy Phelps is employed as a foreign buyer for Kennedy's Clothing Stores."

There is no question as to whether Dorothy will succeed in this line of business for she always was interested in anything concerning Kennedy.

Well, that is all I can find of my former classmates and I certainly have enjoyed reading about them, for I am glad to know that they have all succeeded in life and are well and happy.

Edward Micha, '26.

CLASS POEM.

Fact, Non Verba.

In the little red schoolhouse on the hill; Four happy years we've spent together But now life's duties call us hither And many are the tasks we must fulfill. 'Tis not how many or how few we do Nor is it how we hasten or delay, But 'tis how well we carry them through And the cheerfulness which we display.

Its meaning let us long remember;
Not words, but deeds, the motto of our class
For the things we talk of quickly pass
And die away like a glowing ember.
As true Alumni let's strive to do right;
For the deeds we do, not the words we say
Will bring to the world, both joy and light,
And happiness to us along our way.

Margaret Brett, '26.

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CLASS GIFTS

With the month of May came a surprise for the Senior Class. A large May basket decorated with the colors of our class was left at the school door. We wondered what it was for, and who had sent it. Inside was another surprise. There was a gift for every member of the class, but we thought that instead of giving each one his gift then, we would wait until June and give them out on class night. So to-night each one will receive the gift which fits him most appropriately. We want these gifts kept in remembrance of some little incident which is connected with our High School days. The first one I see is an outomobile for:—

Corrine Burwood—I am going to give you this cheap imitation of a Rolls-Royce. Corrine, you needn't be afraid of being upset while riding in this, for this is guaranteed harmless. I don't think it will deposit you in the road as the other one did, in which you were riding some time ago.

Margaret Brett—Oh, here's just what Peggy wants.

In the Senior Play you wanted a wrap, But through some mishap Your plans went astray, Take this one, with you it will always stay.

Ruth Drake—A doll for Ruth. In our play you were disappointed in not being able to acquire a husband, Ruth. It was too bad that he already had a wife. But cheer up! This one will wait for you

always, and as far as I know he has no wife. He will not deceive you by his endearing words—because he cannot talk.

Dorothy Phelps—A book for Dot.
Why look what is here!
This must be for Dot, old dear,
'Tis a book about "Freddie"
The name of her steady.

Sophie Markman—Sophie, since you are the baby of the class and have always been considered as such by your older and perhaps wiser classmates, I am giving you this now that you are graduating, to lay aside cute little rattle. But I would advise you, your youthful ways, and to look at this occasionally, only to remind you that you were the baby of the Class of 1926.

Marcus Lawson—Marcus writes to a "certain party."

On stationery you always write To a "certain party" 'most every night, So in case your supply should e'er run out, Use this paper. Don't leave her in doubt.

Elizabeth Jackson—Elizabeth, we have always admired your beautiful, raven locks, but we are afraid, that should you keep up at the rate you are going now, that they will be a dreadful burden when you are pursuing your studies. Therefore, I am presenting you with this pair of scissors, and when the strain becomes too great, use them to good advantage.

Mary McHugh—Just what Mary wants so that she can ring up her friends.

Because of a telephone you are so fond Take this and don't keep your thoughts prolonged.

To the neighbors' houses you won't have to go,

To call up all the friends that you know. Edward Micha—Many a day, you have almost succeeded in making your teacher a nervous wreck by your fondness for chewing gum in class. It would be too bad if you ever got so poor that you couldn't invest in any more chewing gum, so I am giving you ten shares in Wrigley's Chewing Gum factory. I hope the investment will

Edna Mocklis—Edna loves to ride in ice trucks, especially when a certain person drives it.

be a success.

We know that you always loved to ride On ice wagons with someone by your side Take this to remind you of those days When ice, a-truck, went a long, long way.

Mary Poloski—Mary, I am sure that your schoolmates often wondered where you got your good taste in clothes. You did love to

dazzle your schoolmates with different styles in clothes. This little doll, is Dame Fashion, who will instruct you in the future in the art of "How to be late, but well dressed."

Agnes Connolly—Just the thing for bashful Agnes! A fan.

Agnes, you're very shy and modest, Take this fan, and when you're embarrassed Just open it wide and hide your face Till your color subsides to its right place.

Florence Migliora—You were more fortunate than the rest of us in being able to sail the bounding main. You told us of the storm at sea and how frightened you were. We know you must have enjoyed your trip, and the pleasures which the old world offered. This little ship which I am giving you is to remind you of your journey and your safe return.

Sarah Compaine—Isn't this great? Now, Sarah won't have to have any escorts. Sarah, here is a little bus for you, From parties you never get home 'til two. Hereafter use this and ride home at night, Then you won't have to stay out 'till broad daylight.

Henry O'Leary—What is this? A girl for Henry.

Here, Henry, take this little blue-eyed girl, It has blond hair that's inclined to curl, She resembles your "Girlie" quite a bit, From this likeness we know you're sure of it.

Sophie Markman, '26. Mary McHugh, '26.

CLASS WILL.

Know all men by these presents, that I, the Spirit of the Class of 1926, of the Windsor Locks High School, Town of Windsor Locks, County of Hartford, State of Connecticut, United States of America, being of sound and disposing mind, do make, declare, and publish this, my last will and testament and all former instruments made by me are hereby revoked

As by the Grace of God, I, like others who have gone before me, have been allowed my allotted time and full enjoyment thereof, and as my principles have been above reproach, and being absolutely and undoubtedly sane, as the combined medical force of Windsor Locks, can testify, I feel the keen necessity of placing some conditions upon the requests about to be made.

I give, devise, and bequeath to the Class of Nineteen Hundred and twenty-seven the honor of occupying the seats in Room Two left vacant by our English Class. We hope that you will not complain of the frailty of the chairs and that you will have a little more patience when using them than we had.

I give, devise and bequeath to the Class of Nineteen Hundred and Twenty-eight an extra period. By using this extra period some time during the day, you will not have to stay after school to try your many experiments in Science.

I give, devise and bequeath to the Class of Nineteen Hundred and Twenty-nine instructions on how to take care of the library, Freshies, when you get through using the reading matter in the library, you will arrange it in the proper order in which you found it as did your upper classmen.

To the various members of the lower classes, we as individual Seniors, do bequeath the following items of inestimable value and to their heirs and assignees, to have and to hold forever.

Sophie Markman leaves to Hilda Rego her knowledge of the milk business. We hope, Hilda, that by putting this knowledge to good use you will be able to take care of those six customers without the assistance of "Sparky."

Margaret Brett gives to John Pohorylo a bottle of ink. "Pullet," by keeping this bottle handy, you will not have to trouble anybody for ink for the next two years, as

you did Margaret.

Mary Poloski gives to Angelo Marconi a book on "How to Do the Charleston." Read this book carefully "Wazzi" and you will soon learn that the Charleston begins at home and not in Room five.

Edward Micha wills to William Crowley a basketball. "Crow," by keeping this ball in your possession you will not have to fight for one, down the hall next winter, and break a leg trying to get a shot.

Corrine Burwood bequeaths to Marie Midden her secret in typewriting. Marie, if you will keep this secret to yourself you may be able to keep time to the "Stars and Stripes" next year and not have to tell your teacher. Mrs. Leary, you're tone deaf.

your teacher, Mrs. Leary, you're tone deaf. Ruth Drake bequeaths to Wesley White a pair of boxing gloves. Now, "Cow," the next time you are sparring down in the basement you will not hurt your worthy opponent by your terrific hitting if you will only don the mitts; and also you will not dislocate your thumb.

Marcus Lawson gives to Leon Pascoe his ability as a baseball player. Now, "Jasper,"

by practicing this ability you may be able to hold down the "dizzy corner" next year as well as "Red" has.

Edna Mocklis wills to John Karges her ability in dealing ice. Johnny, I'm sure that if you start the juggling of these cakes early, soon you will be in the pink of condition for the gridiron next fall; for Edna has broken a few chairs lately in Room Two due to her great physical condition and powerful strength.

Florence Migliora gives Lucille Knowles her seat in Room Three. Lucille, I hope that you will not follow "Fluff's" example and decorate it with all sorts of flowers so that it looks like a flower garden instead of a desk.

Agnes Connolly bequeaths to Rose Polosi instructions on how to run a warehouse. Rosie, we hope that after following these instructions for a while you will be able to distinguish a broadleaf from a cabbage leaf. Agnes has often become confused as to which was which.

Dorothy Phelps wills to Julia McKenna her disguise as a boy. Julia, next year if you happen to have a part as a boy in the Senior play you will have no difficulty in

appearing in this role.

Elizabeth Jackson gives to Edward Byrne her copy of Cicero. By studying this book very carefully, "Eddie," you will be able to tell your teacher about Cicero, the orator, and not Cicero Sapp.

Sarah Compaine bequeaths to Joseph Moran a dummy girl, so that he can pull her hair to his heart's content without endangering the scalps of any of the Senior girls. Take good care of her, "Joe," and maybe you can enjoy yourself for a few years to come.

Mary McHugh gives to Joseph Gatti a book entitled "How to Become an Usher."

Now, "Joe," some evening when Mary is absent you will have no trouble in escorting the people to their respective seats.

I do nominate and appoint Mr. Grafmiller to be executor of this, my last will and testament in the presence of the witnesses named below, this twenty-first day of June in the year of our Lord, one thousand nine hundred and twenty-six.

Spirit of the Class of 1926.
Signed, sealed, declared and published by said Spirit of the Class of 1926, as for his last will and testament, in the presence of each other, have subscribed our names as witnesses hereto: Fred Kennedy, Lucille Knowles, John Sullivan, Harold Wallace, and Mae White.

Henry O'Leary, '26.

CLASS SONG.

(Tune, "Thine Own")

Gone are our school days which we loved so well

In years to come of those glad times we'll

Our mem'ry will take us back to those happy ways Our school days.

We'll all remember our happy times in High We'll ne'er for-get those years which too fast rolled by

We'll always think of those gay, happy ways

When we were classmates in our school days.

Hours spent in that dear school were glad and joyous

And make thoughts of those days seem sacred to us.

But there were times when we had our troubles and sorrows there

Which seemed e'en too hard to bear

In Windsor Locks High, the school on the

Where for all our laurels we worked with a will,

And we will cherish them and keep them 'till we've gained life's hill.

Farewell or e'er

Dear Windsor Locks High.

To-night we are together for the last time, The ladder of life we are about to climb; When we look back

On the years winding track

We shall see our school days standing out bright and clear

'Midst the shadow and fog of our years. Farewell, teachers!

Farewell, classmates!

Farewell, dear Windsor Locks High!

Corrine Burwood, '26.

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ESSAY AND VALEDICTORY.

Our Educational Heritage.

We Americans, like many other peoples, are often so busy struggling to gain materially, that we forget to be thankful for certain blessings which we have. We forget that the liberty and privileges which we enjoy are almost unknown in many lands. Many ideals and many principles have been handed down from our fathers which should be as dear to us as they were to their originators. One of our greatest and most cherished heritages is our American educational system.

From the very beginning of English colonization in America, there have been schools. The earliest compacts and charters in Massachusetts settlements contained articles pertaining to provisions for the education of children. Several of New England's oldest and largest cities began with a few farmhouses, a meeting-house, and a small one-room schoolhouse. Each settlement of fifty families was compelled to build and support a common school and provide a suitably trained "master." Every settlement of one hundred families was further compelled to support a school in which boys could be prepared for the English Universities, and later, for Harvard and Yale.

As the population of the East increased, people saw the necessity of improving the school system. Larger public secondary schools were established upon an entirely new plan, and even to-day remain strictly the product and development of the New World. Many private schools were formed and were usually modeledl after the English preparatory schools

We need mention only a few men whom the old, undeveloped educational system produced. Franklin, Monroe and Jefferson speak better than words as to its results. Such men as they, realizing the advantage and necessity of education in these colonies were the ones who supported all good suggestions for its development.

A glance at the literature produced so early in our history is ample proof that this new experimental education was obtaining nearly as good results as that in the Old World. The Constitution of the United States is a noteworthy piece of writing, for it gives an example of clear, precise, forceful, American prose. Since our forefathers were especially students of law and government, we find that much of the literary production was of a legal nature. However, the lighter type of prose of this period is found in the works of Washington Irving, who ranks with the famous authors of the world.

Schools of all types continued to increase and improve. Much was done for them by forensic and legislative means. Daniel Webster, Wendell Phillips, Charles Sumner and many other men helped to advance education and did much to bring about greater equality among the different races repre-

sented in our schools.

Notable among the achievements of the nineteenth century was the founding of colleges for women on an equal standing with Harvard and Yale. This was a splendid step forward in American education as has

been so well proved since. After the Civil War, great strides were made in developing public schools. Vocational and trade schools came into existence and immediately proved their worth.

This period is remarkable for men who were devoted to education. Eminent among these are Horace Mann and Bronson Alcott, men whose foresight and conscientious work helped to bring about the great revolution in the public elementary schools and even in the institutions of higher learning.

Horace Mann once wrote, "The common school is the greatest discovery ever made by man. It is supereminent in its universality and in the timeliness of the aid it proffers * * * The common school can train up children in the elements of ail good knowledge and virtue."

This remark, coming as it did from so influential an educator, shows that our schools have been striving to train children not only to acquire knowledge, but

also to live more abundantly.

It is well to consider the literature of this period, also, for literature always reflects the scholastic backgrounds of an era. Such men and women as Abraham Lincoln, Edward Everett Hale, Louisa M. Alcott, Henry Ward Beecher, and Harriet Beecher Stowe aid much to abolish class and racial prejudices and to advance American ideals. Lincoln's "Gettysburg Address" is a model of American prose, and it expresses better than volumes of books the ideals of liberty, freedom, brotherhood and peace which we wish to instil into American youth.

Coming down to our own period great progress has been made in the elementary and secondary sshools. In most states education is compulsory between the ages of seven and fourteen, and in some states up to sixteen or eighteen. A child can start school at the age of five, obtain the best of training from well-educated teachers, advance into high school, and graduate without any, save ordinary expenses. Many states have large, splendidly equipped agricultural, normal, and vocational schools which their own pupils may attend without tuition. Thus an American boy of to-day can avail himself of a full professional training if he so desires and if he has the will to try to maintain a fair record.

Children of te-day are given every opportunity money and experience can afford. Great thought and consideration are given to their comfort and well-being. In most places they have none of the countless difficulties to obtain education with which their parents were obliged to contend.

As our forefathers were continually stressing the ideal of equality for all men, so to-day our educators are continually stressing the ideal of equality of educational opportunity for all children. They want the rural child to have as good an opportunity in life as the urban child. They want the little East-side orphan to have as fair an educational advantage as the Fifth Avenue millionaire's son. They say that all the youth of to-day and of the future must have an equal chance to develop and to use their individual talents. According to the Constitution they have an undeniable right to freedom and equality. Only by the acquisition and wise use of this right may we ever hope to attain the goal of a true democratic nation. Education and democracy are very closely related. Herbert Hoover has said "And democracy is a basis of human relations far deeper than the form of government. It is not only a form of government and an ideal that all men are equal before the law; it is also an ideal of equal opportunity. Not only must we give each new generation this spirit of democracy, but we must give to them a fundamental contribution. to an equality of opportunity through educational equipment.

However, if we should be content with merely giving equal educational opportunity, wonderful as that would be in itself, we should fall short of our great duty and responsibility. To teach and learn solely for the purpose of acquiring a mass of facts is not the aim of modern education. We must build character and we must instil ideals. Since the beginning of the Great War, the school has had to take over much of the work which was formerly done by the parents in the home. Mothers who have entered business and professional life, have placed a heavy responsibility on the school and upon its faculties. To-day inspirational and spiritual help must come, to a large extent, from the teacher. In order to be able to meet the still greater responsibility which the future is almost sure to bring, we must give our present school child the best instruction and training of which we are capable.

We can do this only by untiring and unselfish effort on the part of all. The greatest evil which threatens the school to-day is politics. We must keep factional feeling and discontent out of the classroom in order best to live up to our heritage. The lives of children are too valuable to ruin simply to satisfy the unwarranted hatred or selfish aspirations of a politician.

If the citizens of the United States are willing to try to live up to the ideals set for them by their forefathers, if they are willing to work faithfully and untiringly to perfect their schools and help their children, they will finally have not only a heritage of ideals but of realities, and they will see the result of their labors in a cleaner, nobler, and more intelligent citizenry.

Parents, Friends, and Members of the

Faculty:-

Through four years you have helped us to make ourselves good and worthy citizens. We appreciate your interest and kindness in making it possible for us to obtain an education.

Undergraduates:-

In behalf of the Class of 1926 I extend sincere thanks to you for your co-operation in all our undertakings.

Classmates:-

We meet together to-night for the last time as undergraduates, for to-morrow we shall have joined the Alumni. We have worked together and played together, and in spite of the difficulties we have had many happy moments which we will live over often in the future.

Until now our course has been planned for us but from to-night we shall take diverse pathways and will live the lives we make for ourselves. Let us keep ever in our lives to noble deeds rather than to mere our lives to noble deeds rather than mere words.

Elizabeth Jackson, '26.

GRADUATION PROGRAM.

- 1. Invocation Rev. F. K. Ellsworth
- 2. Music. "I Am the King of the Outlaws" High School Chorus
- 3. Salutatory. "Special Days."
 Edna Mocklis
- 4. Music. "Boating Song." Eighth Grade Class
- 5. Valedictory. "Our Educational Heritage."

Elizabeth Jackson

- 6. Music. "Silver Eyes." Girls' Glee Club
- 7. Address.

Rev. James Gordon Gilkey

- 8. Class Song.
- 9. Presentation of Diplomas.
- 10. Benediction.

Rev. Albert Jepson

SCHOOL NOTES.

On the 17th of March, Mrs. Leary, the commercial teacher of the High School, spoke to us on "My Trip to Florida." She told of the places she visited and gave a very interesting account of the building of railroads in that state.

April 13th Mrs. Kicthelt addressed the school on the subject of the World Court. She is the field agent of the Non-Partisan association for the Advancement of the League of Nations and is also a director of the Connecticut League of Women Voters. She told of the beginning of the World Court and gave us some very helpful information on the subject.

The week of May 2 to May 9 was National Music Week and in remembrance of this week, a radio was set up in the main room on Friday and we enjoyed a concert from

Yale University.

Mr. Moran, treasurer of the Windsor Locks Safe and Trust Deposit Co., talked to us on May 12. He told us of the work which goes on in a bank and of the way in which a bank helps the community. It was a very interesting and helpful talk.

On May 20, Mr. Hunt addressed us in assembly and reminded us that we had left but four weeks of school this year. He suggested that we make the most of the present opportunities. He told us of the folly of being a "has been" or "a going to be."

Mrs. Kathryn B. Leary attended the Eastern Commercial Teachers' Association, held at the Pennsylvania Hotel in New York city during the Easter vacation.

Corrine Burwood, '26

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SENIOR CLASS NOTES.

The play "Am I Intruding" by Frederick G. Johnson, was presented by the girls of the Senior Class April 30. Six of the girls took boys' parts and the other six, girls' parts.

The cast of characters was as follows:—Mrs. Hastings, the Housekeeped,

Ruth Drake

Blair Hoover, the Adventurer,

Dorothy Phe'ps

Ernest Rathburn, Jane's Secretary,

Elizabeth Jackson

Marjory Vare, Elder Daughter,

Sarah Compaine

Dickie Waldron, a Romanticist

Edna Mocklis Margaret Brett

Mona, the Maid,

Horace Vare, the father, Ma Violet Vare, Younger Daughter, Mary Poloski

Mary McHugh

Peter Stone, devoted to Vi,

Sophie Markman Dora Dean, a Friend of Vi's, Agnes Connolly Gerald Mays, Jerry, from Sage Creek,

Florence Migliora

Corrine Burwood Jane, Vare's Niece, Place-The entire action of the play occurs in the living room of the Vare home on Long Island at some distance from New

Time-The Present.

The play was directed by Miss Baker and Mrs. Eddy.

The musical selections were as follows:-

Piano Selections

Battle of the Nations. E. T. Paull Menuet a l'Antique. I. J. Paderewski Corrine Burwood

Selections by Girls' Glee Club.

C. B. Ride Dance of the Fairies. Pit Pat. Eben H. Bailey

Piano Selections Improvision of Wagner's Prize Song.

Edward Schutt En Courant. Benjamin Godard

Miss Alva M. Parkin

A class meeting was held May 7th in order to decide upon different matters for graduation. All business was not completed so another class meeting was held May 13th.

At the meeting May 17th the following motto was chosen: "Facta, non Verba," or translated into English, "Deeds, not Words."

Six members of the Senior Class took part in the final debate which was held on Friday evening, May 21st, at the High School. Florence Migliora was judged the best debater and will have her name inscribed on the silver cup.

On Wednesday, May 26th, several members of the class participated in a program given by the French Department.

Marcus Lawson, '26.

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JUNIOR CLASS NOTES.

On March 24 the commercial students of the Junior Class presented a typing program which was the first of its kind for a number of years. Everyone did his share and the program was a credit to them and to their teacher. Jean Cameron won the box of candy which was offered as a prize.

Every member of the Junior Class remembered John Pohorylo with a card of good wishes while he was in the Springfield hospital.

The Junior Class was one hundred per cent. in supporting the H gh School Base-

ball Team.

On May 27 the class held a meeting for the purpose of making plans for their combined food sale and bazaar which is to be given on Wednesday, June 16; the proceeds of which will go towards the Washington trip. This, together with the monthly dues (50c) will increase our fund.

By our close association with the members of the Class of '26 we, the Junior C ass, realize that they have proved themselves worthy of receiving their well-earned diplomas. We congratulate them and extend to them our best wishes for success.

Lucille Knowles. '27.

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SOPHOMORE NOTES.

In the first part of May the Sophomore c'ass held a meeting in Room 5 in order to select a class ring. After some discussion a ring was selected from W. H. Peters Company.

We are glad to welcome back to our classroom John Pohorylo, who has just recovered

from an operation for appendicitis.

Joseph Raconne, '28.

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FRESHMEN CLASS NOTES.

On Wednesday, May 5, a few members of the Freshman Class gave the following program in observance of Conservation Week:-

Song, "America, the Beautiful."

Proclamation by President Coolidge.

Wesley Birge "What do we burn, when we burn our trees." William Karges

Songs, "Gaudeamus Igitur." "Lydia dic per Omnes."

> Freshman Chorus Walter White

"A Story of Two Matches." "The Value of Trees." Francis McHugh Piano Selections. "Minuet in G.
"Shepherd's Morning."
Robert Pini

Robert Pinney

Song, "America."

The Freshman Class regret that they have lost three members: Patrick Po'oski, Chrystel George and William George.

Virginia Shellington, '29.



Back Row—Huntley, rf., p.; Gatti, cf.; Montagna, lf.
Front Row—Karges, rf.; J. Kennedy, p.; Lawson, 3b., (Mgr.); Micha, ss., (Capt.);
O'Leary, 1b.; F. Kennedy, c.; McHugh, 2b.

ATHLETIC NOTES.

The Windsor Locks High School has turned out a winning baseball team this year. The line-up is as follows: Catcher, Fred Kennedy; Pitcher, James Kennedy; First Base, Henry O'Leary; Second Base, Francis McHugh; Short-stop, Edward Micha; Third Base, Marcus Lawson; Left Field, John Pohorylo; Center Field, Joseph Gatti; Right Field, John Karges. substitute for field, Raymond Montagna, Leon Pascoe, Angelo Marconi.

Games	P	lay	ed
Apri	1	21	

	April 21	
High School	vs.	Alumni
15	April 28	5
High School	vs.	Enfield
15		6
	April 30	
*High School	VS.	Wethersfield 4
	May 4	
*High Sshool	vs.	Glastonbury 5
12	May 11	
*High School	vs.	Bloomfield
12	** **	0
	May 17	
High School	vs.	Enfield 7
	May 25	
High School	vs.	Glastonbury 6
0	May 28	0
High School	vs.	Wethersfield
8		6
	June 4	
High School	vs.	Portland 9
	June 8	
*High School	vs.	New Britain
1.4		

Games to be played

*High School vs. New Britain
High School vs. Portland

*Games not in the League.

Batting Averages.

O'Leary, 490; Micha, 473; F. Kennedy, 404; Lawson, 318; McHugh, 292; Karges, 289; Pohorylo, 286; Marconi, 250; Gatti, 205; J. Kennedy, 200.

Harold Hancock, '28.

BETA KAPPA DELTA NOTES.

The meeting of the Beta Kappa Delta Society was called to order at 9.10 Thursday morning, March 14. The first of the series of competitive debates was held on the subject: "Resolved, that the open shop is preferab'e to the closed shop." Those upholding the affirmative were Phyllis Frey, Florence Migliora, and Marian Phelps. Those upholding the negative were: Sarah Compaine, Joseph Moran, and Margaret Brett. The negative won by two votes.

On March 28, the second of the series of debates was held. The question discussed was: "Resolved, that the Government should have control of the coal mines of the United States." The affirmative speakers were: Elizabeth Jackson, Joseph Raccone, and Harold Hancock. The negative speakers were: Dorothy Phelps, Mary McHugh, and Arthur Mandirola. This was the only one of the series to be held in Room 1, before the school. After considerable discussion, the judges decided in favor of the affirmative.

On April 11, the last of the series of debates was held. The question discussed by the debaters was: "Resolved, that diversity in agriculture is preferable to specialization." The affirmative side was upheld by Hilda Rego, Edward Byrne, and E'izabeth Colli. The negative debaters were: Dorothy Shellington, Lilly Anderson, and Frank Semino. Theaffirmative side won.

The final meeting of the society was held on April 29. This meeting was called for the purpose of electing the six best debaters. They were chosen from the eighteen who took part in the competitive debates. Votes were cast and the debaters elected were: Sarah Compaine, Elizabeth Jackson, Dorothy Phelps, Mary McHugh, Phyllis Frey and Margaret Brett. The alternates were Florence Migliora and Arthur Manderola. Phyllis Frey and Florence Migliora exchanged places.

On May 21, the six debaters appeared before the faculty and friends in an open meeting in the High School. Phyllis Frey presided as chairman. The question discussed was: "Resolved, that capital punishment should be abolished." The affirmative side was upheld by Elizabeth Jackson, Sarah Compaine, and Dorothy Phelps; the negative, by Margaret Brett, Florence Migliora, and Mary McHugh. The points were: That law and justice demand capitalpunishment; that the increase in murder is significant: and that life imprisonment is only

an encouragement for others to commit crime. The men appointed as judges were: Mr. Howard, Supt. of Schools of Windsor; Mr. Bushnell, Supt. of Schools in East Windsor, and Mr. William Fitzgerald of this town. The winner of the debate was Florence Migliora, who is the second member of the society to have her name engraved on the silver cup.

The members of the Debating Society who are in the Senior Class wish to thank the undergraduates for their kind cooperation during the year and wish them every success in all their debates in the

future.

Margaret Brett, '26.

THE POSTER CLUB.

The Poster Club met regularly until the last of May. The time was spent in making posters for the Senior Play, National Good-will Day, the final Debate and the Senior Food Sale. Linda Bruni, '29.

MY TRIP TO WASHINGTON.

Almost anybody enjoys a respite from the hard studies of High School, but when my father told me we were going to Washington for a week, my joy was complete. It was then the 16th of March and we were to leave the following day, so I had very little time to prepare, but I was ready to start on the 17th before noon. We left at half past eleven and reached Hartford at noon where we had to have the radiator of our car repaired. At one o'clock we were on our way again. Since the traffic was light we made good time until we reached New Haven where we had to stop on business. We remained there for about a half hour and then proceeded on our way. We arrived at Fort Lee Ferry, New York, at 8 o'clock. There we had to wait for a ferry to take us across the river to Jersey City where we stopped to rest and eat. Now we could see the Woolworth building which was lighted up, nd other tall buildings which were also very beautifully illuminated.

We reached Philadelphia at eleven o'clock. As one enters the city, he sees a large bou'evard which is divided into four sections. Between the sections there is a row of trees and electric lights. We drove into the city and stopped at the Hotel Lafayette, where we stayed for the night. In the

morning we wanted to see the navy yard, but the lack of time prevented us, for we were to reach Washington that day. It was a very enjoyable ride between Philadelphia and Baltimore, but after we left Baltimore we ran into a very hard snow storm which lasted about two hours and then changed to rain. This made our trip much slower than we had planned. At noon we stopped to eat, just ninety miles from Washington. The rain ceased and the sun came out, so we made good time into Mount Ranier which is just one mile out of Washington. Here we stopped at my uncle's, where we were going to stay on our trip. Since it was so late in the afternoon, we did not go down to the city until evening. Then we went to the largest theatre in the city.

The following day I went to see the Washington mounment and Lincoln memorial. The monument stands on a hill just outside of the city limit. As the elevator was out of order I had to walk to the top. It was a very tiresome climb, but I did not mind it, for there were medals and other interesting things on the way up. At the top of the monument there are four windows, one on each side of the monument. Through these one can see the city of Washington, Lincoln Memorial, Arlington Cemetery, the Capitol, the Congressional Library, Potomac Park and other interesting places. I did not stay long for it was almost noon and I wanted to see the Lincoln Memorial. Between the memorial and the monument there is a large pool which is filled with water for skating in the winter. As one stands on the edge of the pool, he can see the reflection of the memorial at one end, and the monument at the other. I then walked over to the memorial which is a large square building with thirty-three large pillars around it, each one representing a state that was in the Union at the time of Lincoln's administration. It is open on all sides, but facing the main entrance there is a large statue of Lincoln sitting in a chair. On the walls around the memorial are engraved the speeches of Lincoln. After I looked around the memorial and read the speeches, I walked into the city where I met my uncle and went to din-After dinner I went down to his office which is in the building of the National Federation of Postal Clerks. I looked over this building and then went over to see the Congressional Library which is the most beautiful building in Washington. In this building are the original copies of the Declaration of Independence and the Constitution. These are in a case of gold with a bullet-proof cover. In the middle of the building there is a large dome and under this are kept the books.

From there I went over to the Senate building where I met a few of the Senators. Senator LaFollette gave me a card to the reserved gallery in thee Capitol. Then I went over to the Representative building where I met the Representative from Connceticut. After I had looked around this building I went to my uncle's house for the night. We were going to Mount Vernon the next day, which happened to be Saturday, for the house is closed on Sunday. In the morning we went over the Arlington Cemetery where we saw the mast and the anchor of the battleship, Maine. We also saw the Memorial which was built on the plan of an Amphitheatre and is made of white marble. We then visited the tomb of the Unknown Soldier and the home of General Lee. That evening we drove through Potomac Park and down to the wharf where we saw the President's ship, the "Mayflower." From there we drove down to the Ford theatre and the house in which Lincoln died.

Then we drove over Lion Bridge and went to see the home of General Sheridan. The latter is a very large concrete house with a large veranda. His wife lives there now. In front of the house there is a circle and in the center is a statue of Sheridan mounted on a horse. The statue represents him as he was bowing a farewell to his wife, when he left to join the Union army. From there we went to see the home of Mary Roberts Rinehart which is a very beautiful place, situated on California avenue. It is surrounded by a large flower garden. On the way home we drove around the grounds of the old soldiers' home. Beside the roadway there are cannons from the oldest to the latest models. On the grounds there are swimming pools, a golf course, and other sports.

The next day we went down to the Capitol where we saw the Senate in session. They were debating on the strike at Passaic, New Jersey. From there we went to Statuary Hall where each state has a right to place two statues of its greatest men. We then visited the Representative gallery but as there was no meeting we did not stay. From the Capitol we went to Bolling Aviation Field where we saw the latest models of the airplane, seaplane, and balloon. We then went to see the Museum which contains the Roosevelt collection of animals of the jungles. There were also

models of a salt and of a coal mine. When we came out of the mine it was late so we went up to the house. We started for home, the following day, and arrived the 23rd, having made the trip from Washington in a day and a half.

Larue George, '28.

——(o)——

EXCHANGES.

We acknowledge the following exchanges, 1925-26.:—

"The New Era," East Hartford, Conn.

"Tech News," Worcester, Mass.

"The Commercial News," New Haven, Ct.

"Green and Brown," Flagstaff, Ariz.

"Enfield Echo," Enfield, Conn.

"Chips," Richmond, Vt.

"Somanhis Events," South Manchester, Conn.

"The Register," Burlington, Vt.

"The Booster," Providence, R. I.

"The Agawam Mirror," Agawam, Mass.

"The Tunxis," Windsor, Conn.

"The Waxa Beacon," Waxahackie, Texas.

"The Record," Glastonbury, Conn.

CHUCKLES.

I'll Speak to Him About That

Boss: "What does this mean? You brother just called up and said you were sick and wouldn't come to work to-day."

and wouldn't come to work to-day."

Office Boy: "Why, the big boob! He wasn't supposed to call up until to-morrow!"

Lucky He Woke Up!

"I had a funny dream last night."

"Yeh? What was it?"

"I dreamed that I was eating shredded wheat and when I woke up half the mattress was gone."

A Spasmodic Investigation.

"How many ribs have you, Johnny?" asked the teacher.

"I don't know, ma'am. I'm so awful ticklish I never could count 'em."

-Selected

Pat's Titles

An Irishman, while walking down the

Come On! Big Doin's!

Make up a party to-night and take the movie trail to good times!

Pictures are better than ever this season, and all the world's on show down yonder!

Maybe there's a party at a fifty-thousand dollar apartment in New York, gay with dancing silk and flashing beauty --- you're invited!

Maybe there's a lordly yacht sailing southern seas with a romantic cast aboard --- your invited!

Hear that shot in the dark --- clatter of hoofs --- there's a trait worth following!

SEE A MOVIE TO-NIGHT! Rialto Theatre, Windsor Locks

street, was stopped by a gentleman who

asked him if he would give him a match.
Gentleman: "Thank you. You know I'm
a man of importance at home. I'm Sir John Burley, Knight of the Garter, Knight of the Iron Cross, Knight of the Eagle, and

what's your name, my man?"
Irishman: "Me name's Michael Murphy, night before last, last night, to-night, tomorrow night, and every other night.'

That Explains It.

"I always wondered where all the Smiths came from until I came to the city."

"Then what happened?" "I saw a sign, 'Smith Manufacturing Company!' "—Selected.

A Fair Trade.

Joe: "Great Scott, I've forgotten who wrote 'Ivanhoe.' "

Jo: "I'll tell you if you tell me who the Dickens wrote the "Tale of Two Cities."

Sandy: "Hoot, Mon! If I should geeve ye \$50,000, what would ye do?"

McDougal: "I would count it."-Selected She: "What business is your father in?" He: "He is a barber and a carpenter." She: "Why both?"

He: "Why, he does shingling."

Castellini's Garage.

KELLY-SPRINGFIELD

FIRESTONE TIRES

Atlantic Gas and Oils Accessories

Try Your Side.

Coach: "You can't go in swimming on a full stomach.'

Freshman: "If you'll only let me go, coach, I'll swim on my back.'

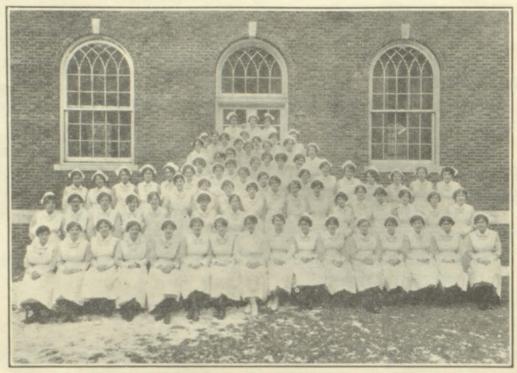
What is it even the smartest man over-

A. his nose.

What does an envelope say when it's

A. It just shuts up and says nothing. What is the greatest physical feat ever accomplished?

A. Wheeling, West Virginia on the Ohio.



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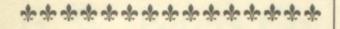
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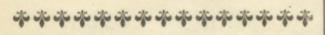
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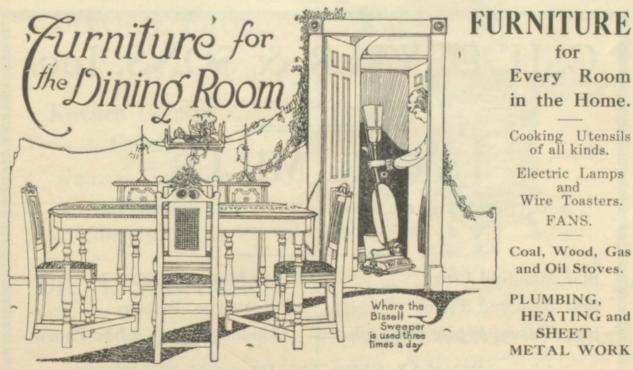
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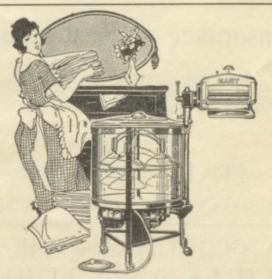
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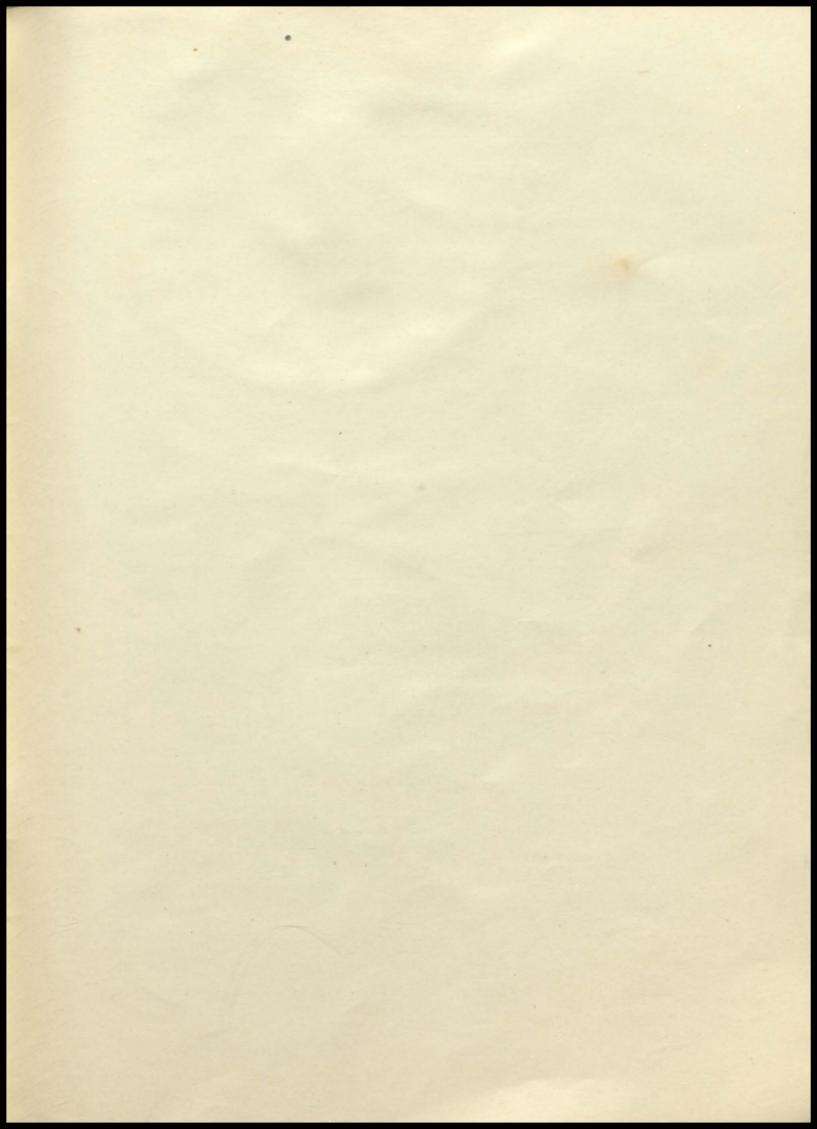
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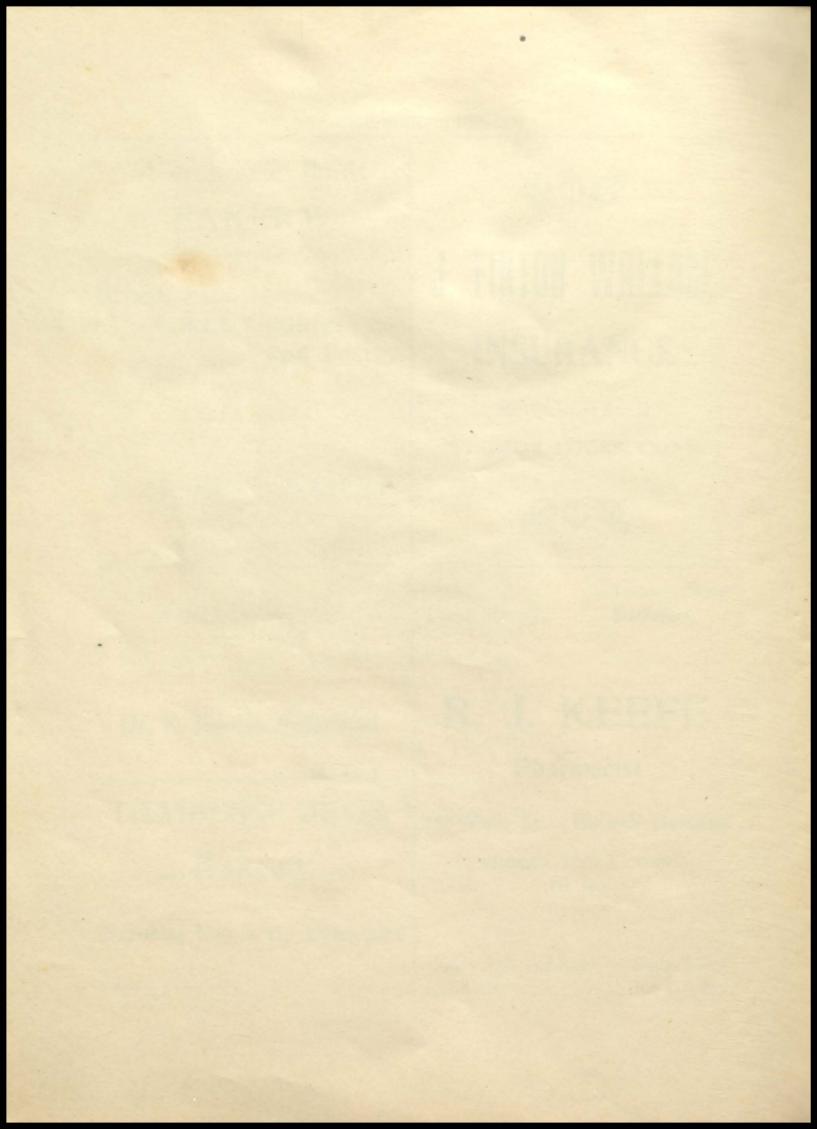
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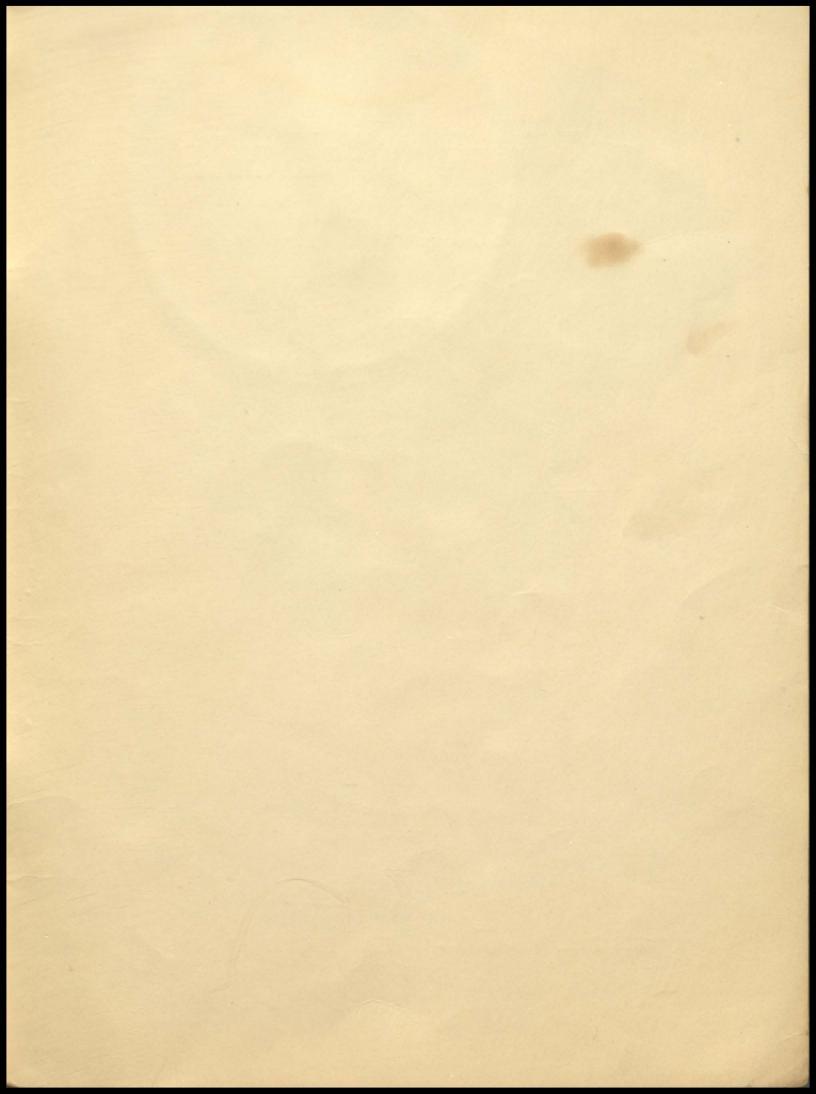
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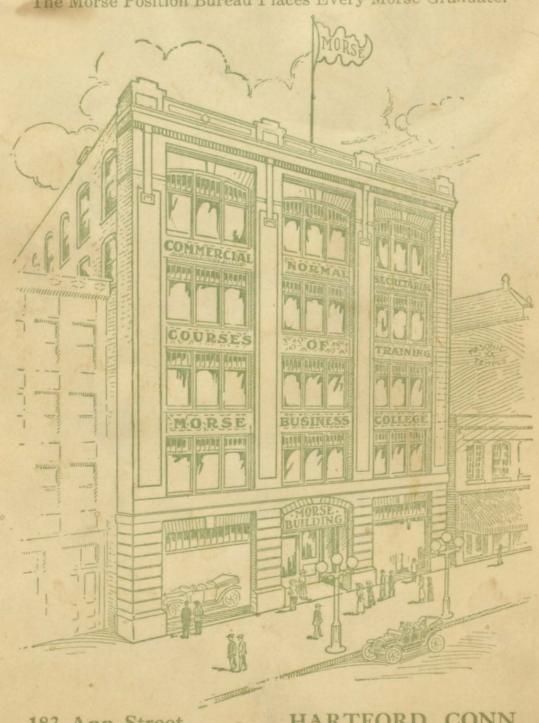






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